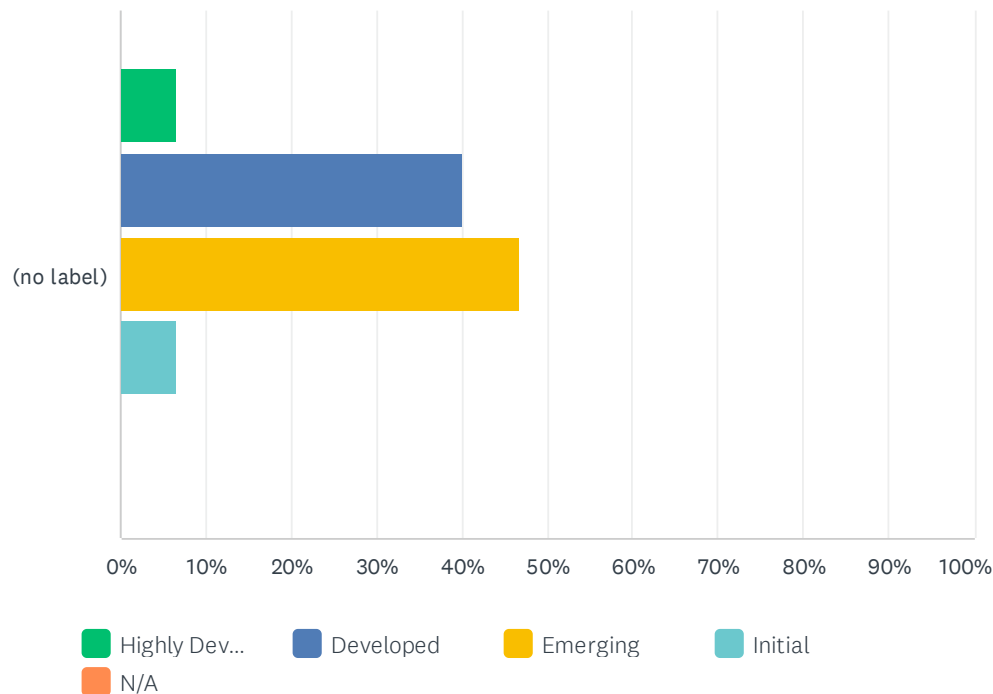


**Q1 ACCOMPLISHMENTS IN ACHIEVING GOALS**

Highly Developed: Exhibits ongoing and systematic evidence of goal achievement.  
 Developed: Exhibits evidence of goal achievement.  
 Emerging: Exhibits some evidence that some goals have been achieved.  
 Initial: Minimal evidence that progress has been made toward achieving goals..

Answered: 15 Skipped: 0



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	6.67%	40.00%	46.67%	6.67%	0.00%	15	2.47
	1	6	7	1	0		

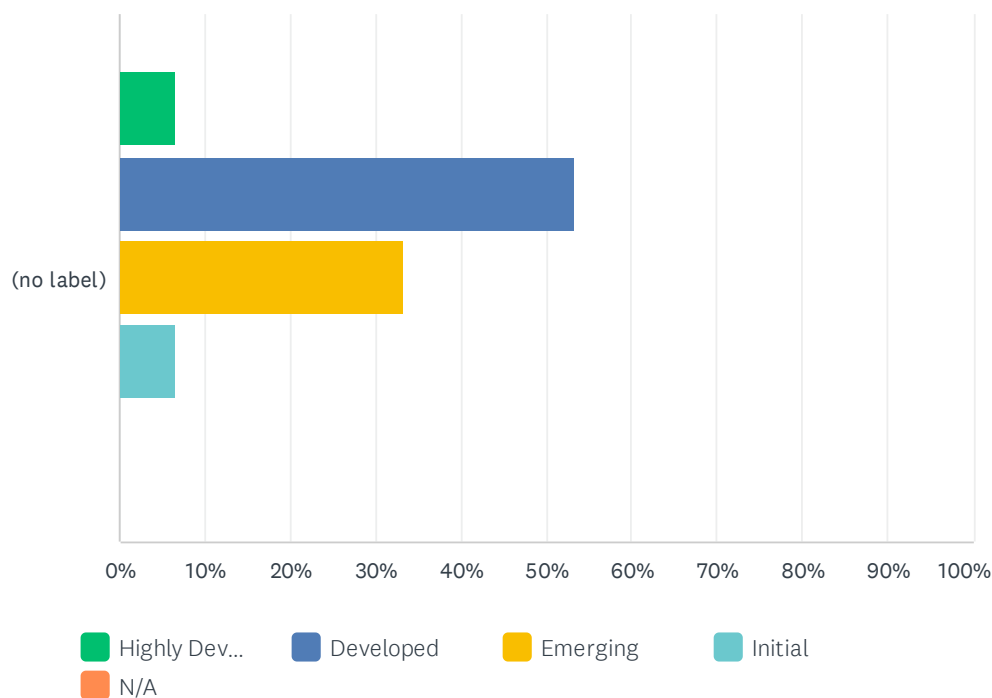
#	COMMENTS/FEEDBACK:	DATE
1	Specific goals have been identified. Progress toward meeting goals has been provided.	6/3/2022 4:40 PM
2	Most of the goals have been met.	6/2/2022 9:17 AM
3	Work continues, evidence of success in many areas is presented. Goals seem appropriate and achievable.	6/1/2022 4:40 PM
4	Most goals have been met.	6/1/2022 3:34 PM
5	Prior (?) goals seem reasonably well developed if a bit broad. This said, many outcomes referenced in this section are dated from 2019, which makes it difficult to know if there's been more recent activity/progress/accomplishment?. A case in point is a reference to Dr. Hillyer (who is no longer with the City Schools District)-has there been follow up with his successor? Some "measurable targets" would benefit from a bit of review/edit for clarity. Example, under Goal 3, the Measurable Target of "Students will need the needs of the articulating universities and hiring companies". I presume the author meant 'Meet' the needs? Respondent indicates prior goals not (yet) met(?)	6/1/2022 12:36 PM

# Instructional Program Review - MET 2022

6	Some goals were met. However, it would have been nice to have explanations of the demographics highlighted.	6/1/2022 11:36 AM
7	In depth goals. Work demonstrated on working these targets.	5/23/2022 3:44 PM
8	Great goals with significant work invested in achieving them. Did the pandemic influenced the reported gaps in progress?	5/20/2022 1:50 PM
9	Goals as presented are notes without an explanation	5/17/2022 5:38 PM
10	Some goals are have not been reached due to time constraints.	5/17/2022 9:44 AM

**Q2 LABOR MARKET PROJECTION** Highly Developed: Thoroughly explains projected market demand and potential effects on program; presents highly developed plan to address projection. Developed: Explains projected market demand and discusses several possible actions to address projection. Emerging: Minimally explains projected market demand and lists one or two actions to address projection. Initial: Presents labor market demand without analysis/explanation and fails to list possible actions to address projection.

Answered: 15 Skipped: 0



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	6.67%	53.33%	33.33%	6.67%	0.00%	15	2.60
	1	8	5	1	0		

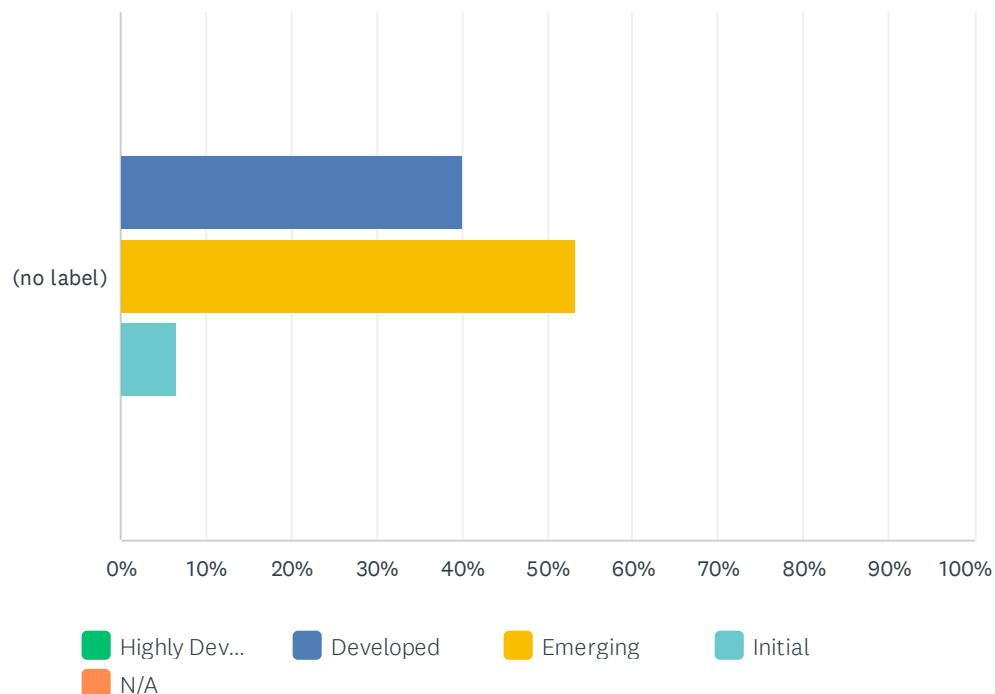
#	COMMENTS/FEEDBACK:	DATE
1	Employment projections are encouraging. Employment should lead to living wage jobs.	6/3/2022 4:40 PM

## Instructional Program Review - MET 2022

2	Connections to the labor market have been ongoing and have evolved with the program	6/2/2022 4:41 PM
3	Analysis shows growth in this field higher than state average.	6/2/2022 9:17 AM
4	Good statewide demand statistics shared. Would like to see some specific planning around moving students into the workforce.	6/1/2022 4:40 PM
5	Links to current open jobs, did not work. It was unclear with the open positions listed what the entry level educational requirement is.	6/1/2022 3:34 PM
6	Little measurable projections, although it was stated that there is 10 year projection of 10.1% growth.	6/1/2022 11:36 AM
7	Demand and value shown.	5/23/2022 3:44 PM
8	Although the labor market analysis and projection section didn't include much specific information about the Klamath region, there is important work taking place in continuing action in adapting curriculum and training to reflect local industry needs, with the goal to train a prepared and relevant workforce.	5/20/2022 1:50 PM
9	Some labor data is presented but no clear plan is identified in this report to address the current or future job market. For instance, in 2CII none of these questions are answered. Verbally we heard a lot about reshoring of manufacturing but no connection to how that shapes this program's goals as written. Lots of room to review/revise goals going forward.	5/17/2022 5:38 PM

**Q3 RESOURCES: PROFESSIONAL DEVELOPMENT** Highly Developed: Exhibits ongoing and systematic support of professional development opportunities. Developed: Exhibits support of regular professional development opportunities. Emerging: Evidence of intermittent professional development opportunities. Initial: Minimal evidence of professional development opportunities.

Answered: 15   Skipped: 0



# Instructional Program Review - MET 2022

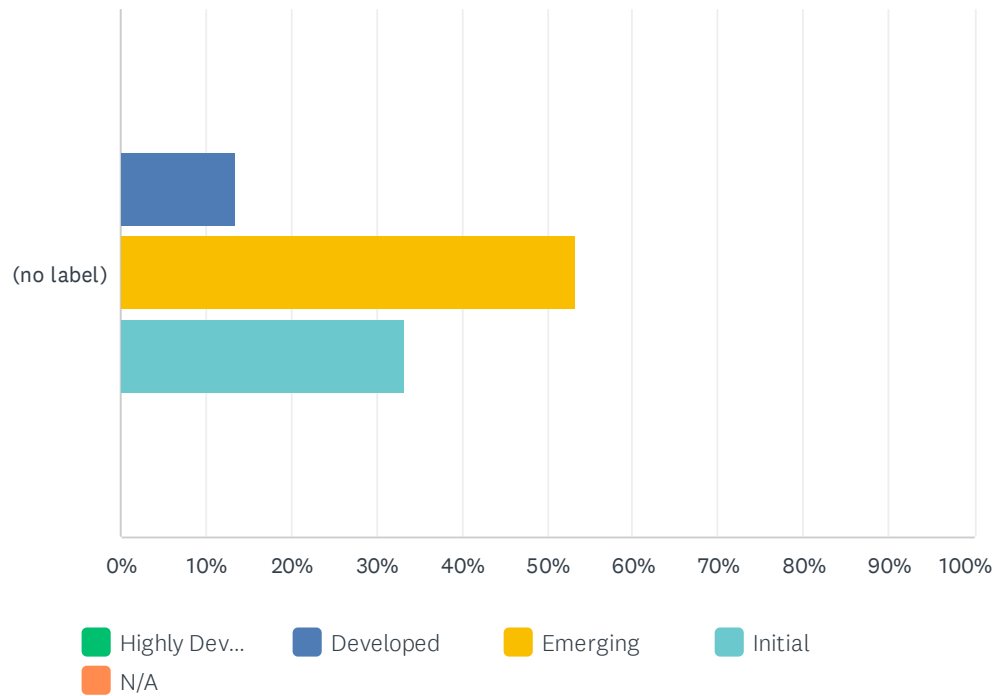
	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	40.00%	53.33%	6.67%	0.00%		
	0	6	8	1	0	15	2.33

#	COMMENTS/FEEDBACK:	DATE
1	The program lead is engaged in ongoing professional development. More staff need to participate in trainings. Trainings are very industry specific and often require travel which is difficult to participate in with a program of one full time faculty.	6/3/2022 4:40 PM
2	New machines have included professional development to mastery	6/2/2022 4:41 PM
3	Received training from vendors.	6/2/2022 9:17 AM
4	Documentation of specific training dates, who attended, and what specifically was covered would be helpful. Also I see no PD related to best practices in teaching and learning. Knowing the machines is important but so is the art and science of teaching and learning.	6/1/2022 3:34 PM
5	Program focus on "train the trainer/instructor" (i.e. for specifics of machine operation/lab presentation & facilitation) seems to meet core instructional need.	6/1/2022 12:36 PM
6	Need for additional personnel. Having additional instructors would open up all instructors to be able to pursue professional development not only in their field of study, but in other areas that could improve their department.	6/1/2022 11:36 AM
7	As written does not demonstrate a plan for systematic professional development	5/17/2022 5:38 PM

**Q4 RESOURCES: FACULTY MEETING INSTRUCTIONAL NEEDS** Highly Developed: Employs a sufficient number of highly qualified faculty to meet instructional needs. Developed: Employs an adequate number of qualified faculty to meet instructional needs. Emerging: Has a plan to employ an adequate number of qualified faculty to meet instructional needs. Initial: Faculty numbers and/or qualifications are insufficient to meet instructional needs.

Answered: 15 Skipped: 0

## Instructional Program Review - MET 2022

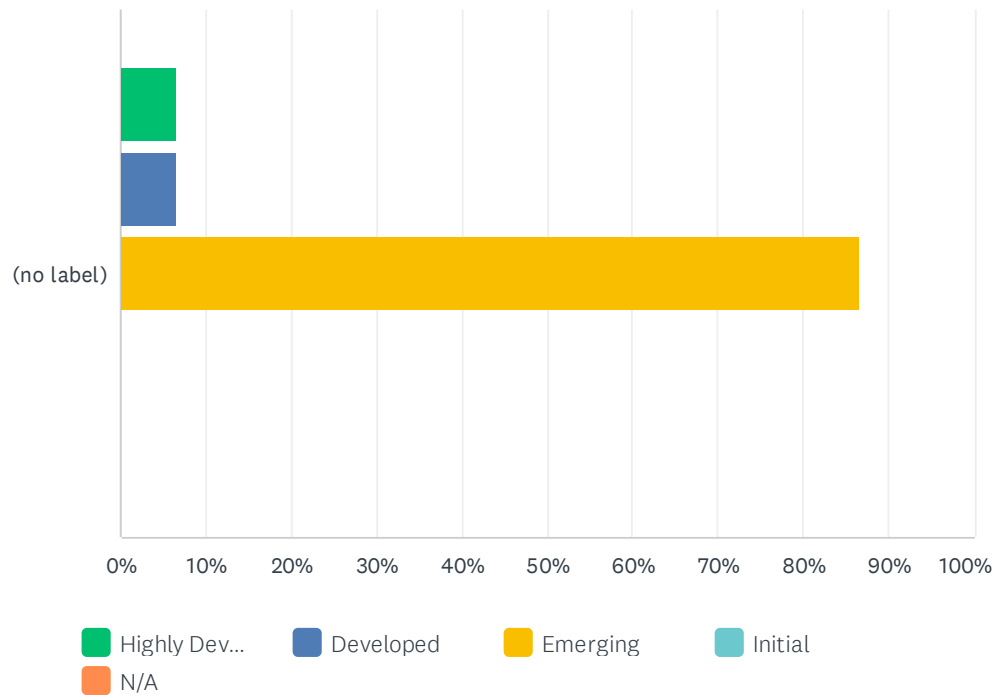


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	13.33%	53.33%	33.33%	0.00%		
	0	2	8	5	0	15	1.80

#	COMMENTS/FEEDBACK:	DATE
1	The program lead is having difficulty supporting the curriculum needs including Department of labor requirements while juggling and support students on two campuses.	6/3/2022 4:40 PM
2	The width of the program and non-cohort model appear to create an issue.	6/2/2022 4:41 PM
3	Based on the information offered in this review, this is a weakness at this time. Students are being instructed well but the lack of staffing presents significant challenges for sustainability.	6/1/2022 4:40 PM
4	Report says we need faculty but the FT faculty is not in overload. Workload reports indicate faculty available is the right amount. Class size remains low and it appears current faculty mix is meeting the current need.	6/1/2022 3:34 PM
5	Completer indicates a number of challenges in make up and associated skillsets, with primary issue being need for additional qualified instructors. Intentional cross training helps offset some of these elements, but not all.	6/1/2022 12:36 PM
6	Needs additional instructors	6/1/2022 11:36 AM
7	Need demonstrated. Program is completely dependent on Stanley. Spread too thin.	5/23/2022 3:44 PM
8	There is too much at risk for the program with only a single technical instructor in place. The MET program is in extreme need in terms of faculty for sustainability.	5/20/2022 1:50 PM
9	Faculty are being cross-trained, which is great, but there is a clear need for more personnel (especially since some people will be retiring soon).	5/20/2022 7:54 AM
10	Program is too reliant on instructors near or already in retirement. Sustainability is a real issue.	5/17/2022 5:38 PM
11	As stated in the program review, staff is limited to one content expert. The staffing seems too spares to meet all the needs of the program.	5/17/2022 9:44 AM

**Q5 RESOURCES: FACILITIES AND EQUIPMENT** Highly Developed: Facilities and resources meet current and future needs. Developed: Facilities and resources meet current needs. Emerging: Evidence of a plan to have facilities and resources meet current and future needs. Initial: Minimal evidence that facilities and resources meet current and future needs.

Answered: 15 Skipped: 0



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	6.67%	6.67%	86.67%	0.00%	0.00%	15	2.20
	1	1	13	0	0		

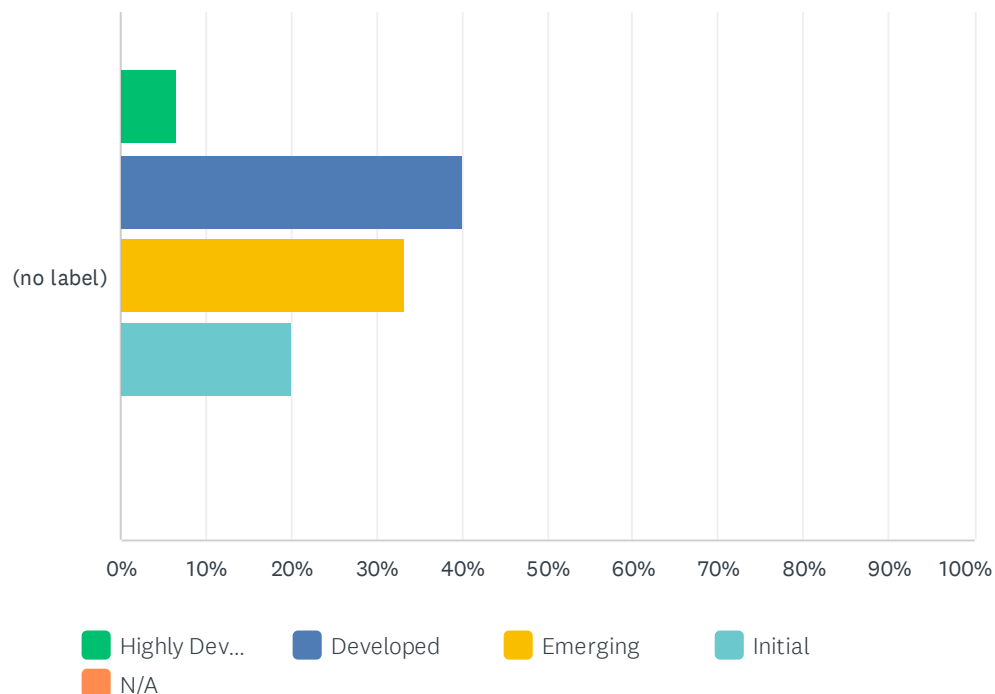
#	COMMENTS/FEEDBACK:	DATE
1	The program will be much better supported once the new apprenticeship center has been built and new equipment is provided.	6/3/2022 4:40 PM
2	A solution with the moving of equipment to the KCC campus appear to be in place.	6/2/2022 4:41 PM
3	The building of the Apprenticeship Center should help this program in the long term.	6/2/2022 9:17 AM
4	Not currently meeting the standards the program would like but the move into the Apprenticeship Center will be an improvement on the equipment side. Additional training is needed for instructors to utilize the available materials. It is not clear to me there is a plan to address this training need.	6/1/2022 4:40 PM
5	Seem to need a "facilities" type person to assign maintaining the department equipment. Once the Apprenticeship Center is built and equipment is purchased there should be sufficient resources.	6/1/2022 3:34 PM
6	As stated, program is limited by existing equipment maintenance needs, lack of core	6/1/2022 12:36 PM

equipment for effective (current) curriculum instruction, and physical space (with some anticipated relief on that count anticipated by the completed construction of the KCC Apprenticeship Center)

7	Limited space, but will have space in new building.	6/1/2022 11:36 AM
8	So space wise the new building will solve some issues. Equipment wise, will you have everything needed too? training maintenance of complex machinery noted.	5/23/2022 3:44 PM
9	The evaluation process in place for program equipment and facilities needs before, during and after the transition to the newly established labs in the Apprenticeship Center will help resolve some of this gap.	5/20/2022 1:50 PM
10	With the addition of the apprenticeship building, current and future needs will be met well.	5/18/2022 8:43 AM
11	Program is equipment-heavy and enrollment-light. It's hard to match machine investments to a small handful of students. Despite what investment gurus say, current construction of large factories is remarkable worldwide. Deployment of robotics is remarkable worldwide. The selection of tools to go into limited space, is somewhat a worry.	5/17/2022 5:38 PM
12	It seems being spread out onto two campuses has put a strain on personal resources. This may be fixed soon.	5/17/2022 9:44 AM

**Q6 EFFECTIVENESS: STUDENT LEARNING OUTCOMES ASSESSMENT**  
 Highly Developed: Exhibits ongoing and systematic SLO assessment to adjust instruction.  
 Developed: Exhibits student learning outcomes assessment and uses results to change instruction.  
 Emerging: Has a plan to engage in ongoing and systematic SLO assessment, including using results to change instruction.  
 Initial: Minimal evidence of SLO assessment.

Answered: 15 Skipped: 0



# Instructional Program Review - MET 2022

	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	6.67%	40.00%	33.33%	20.00%	0.00%		
	1	6	5	3	0	15	2.33

#	COMMENTS/FEEDBACK	DATE
1	student learning outcomes are being aligned with industry skills and standards.	6/3/2022 4:40 PM
2	While assessment is ongoing, the evidence collection or display of evidence is not captured in the current collection system.	6/2/2022 4:41 PM
3	Report mentions assignments are aligned to real world deliverables, but are they aligned to the CLOs? If not, do CLOs need revised to align with real world deliverables? Student assignments should be aligned to CLOs, i.e. give the students an opportunity to show they can meet the CLOs. Have results of assessment activities resulted in changes to the curriculum or not?	6/1/2022 3:34 PM
4	Has resources to help achieve Student Learning Outcomes.	6/1/2022 11:36 AM
5	developing program.	5/23/2022 3:44 PM
6	Program is zeroed in on assessments. It provides individual, industry-level project feedback to students, interacts with industry and academia, and receives input on program effectiveness from graduates. This program is designed for fluid adaptability in the pursuit of student success.	5/20/2022 1:50 PM
7	This question was not answered in the narrative provided. Except to demonstrate that history and communications knowledge are vital to the success of students in this program. Without a working knowledge of the historical machining process, students will cause hazard and harm to employers and machines. Without the ability to accurately communicate and translate knowledge to programming language, again hazard and harm result. The lead instructor demonstrates a lot of historical and communications knowledge but training students for that appears to be absent in the program requirements and course assessments for students.	5/17/2022 5:38 PM

**Q7 EFFECTIVENESS: STUDENT SUCCESS**

**Highly Developed:** Thoroughly analyzes trends in enrollment, degrees awarded, time-to-completion rates, and formulates comprehensive plans to address them.

**Developed:** Describes trends in enrollment, degrees awarded, time-to-completion rates, and formulates plans to address them.

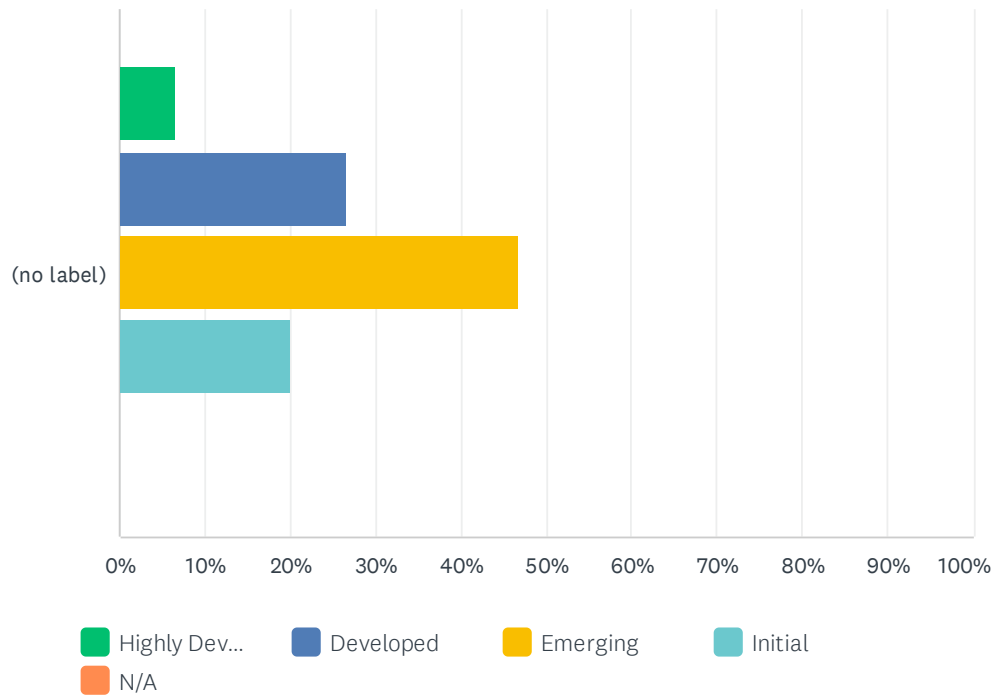
**Emerging:** Describes trends in enrollment, degrees awarded, time-to-completion rates, and makes an attempt to plan to address them.

**Initial:** Minimal description of trends and/or fails to formulate plan to address them.

Answered: 15 Skipped: 0



# Instructional Program Review - MET 2022



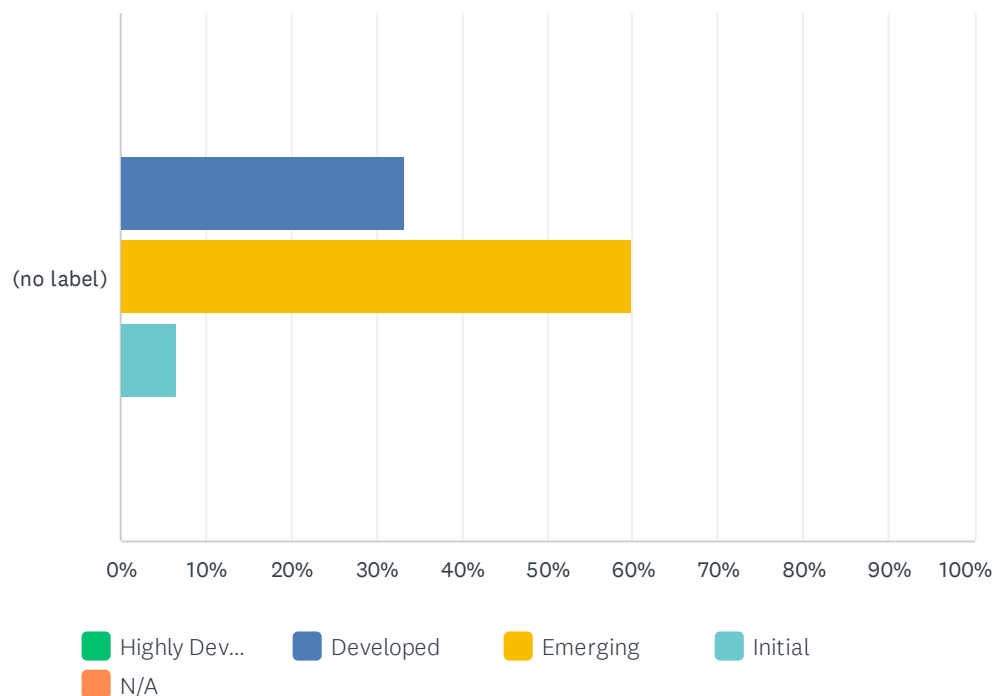
	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	6.67%	26.67%	46.67%	20.00%	0.00%	15	2.20
	1	4	7	3	0		

#	COMMENTS/FEEDBACK:	DATE
1	Stanley has incorporated a variety of instructional aids and mixed instructional modalities to provide access and support and improve student success.	6/3/2022 4:40 PM
2	Students appear to do well, but headcounts are low.	6/2/2022 4:41 PM
3	No narrative was provided (4.b.II.) to discuss trends on enrollment and the plan to address it. Low enrollment and degrees awarded. What is the plan?	6/1/2022 3:34 PM
4	Engages with students and works with community members/institutions to ensure student success.	6/1/2022 11:36 AM
5	All program graduates noted and employment tracked. Outstanding.	5/23/2022 3:44 PM
6	This is a young program that will yield more data on successes as it grows.	5/20/2022 1:50 PM
7	4C section discusses only job placement of 9 students and does not consider future enrollment goals, plans, strategies or other patterns and proposed actions.	5/17/2022 5:38 PM

**Q8 BUDGET** Highly Developed: Financial resources meet current needs and are projected to meet future needs. Developed: Financial resources meet current needs. Emerging: Evidence of a plan to acquire financial resources to meet current needs. Initial: Minimal evidence that financial resources meet current needs.

Answered: 15 Skipped: 0

## Instructional Program Review - MET 2022



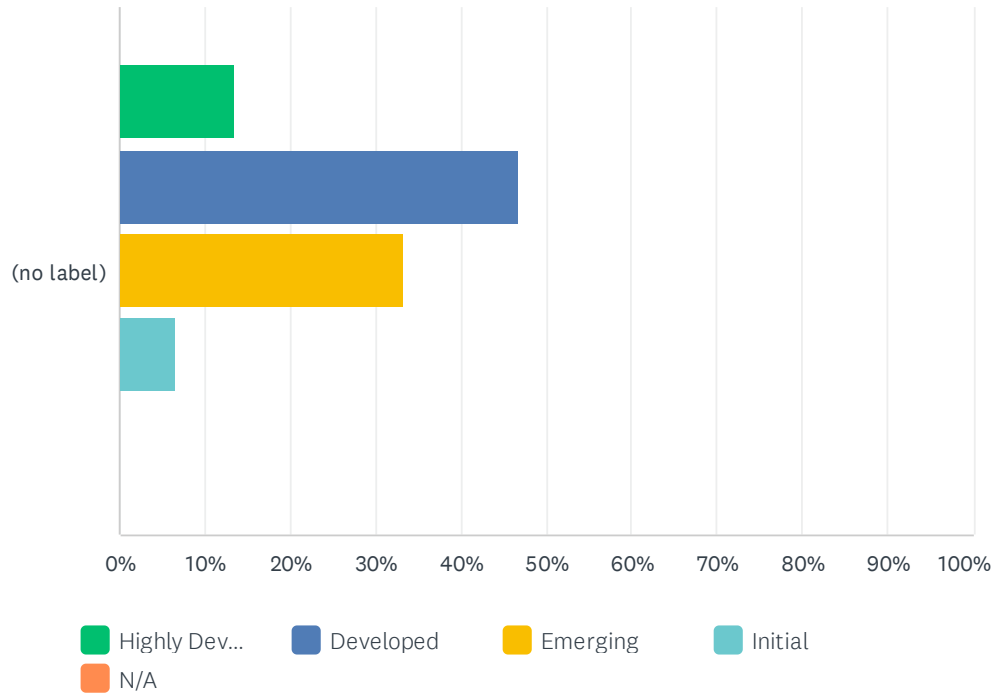
	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	33.33%	60.00%	6.67%	0.00%	15	2.27
	0	5	9	1	0		

#	COMMENTS/FEEDBACK:	DATE
1	Program needs will be better met once the apprenticeship building has been completed and new equipment becomes operational.	6/3/2022 4:40 PM
2	There will always be a need for equipment which is going to be costly.	6/2/2022 4:41 PM
3	It appears this program will have significant capital needs although continuing to partner with OIT is an efficient use of resources. It is concerning that enrollment is low if we are going to be investing a lot of resources into equipment once the Apprenticeship Center is up and running,	6/1/2022 3:34 PM
4	While the current budget meets the department's needs, the department would like to have the ability to upgrade to new programs and technology which, due to the nature of the program, can be quite expensive. To alleviate the cost, the department may pursue funding outside of the institution.	6/1/2022 11:36 AM
5	Program growing, as number of students increase this looks to become a fiscally sustainable program.	5/23/2022 3:44 PM
6	section on budget for future needs is vague, a "never ending need for new technologies" is not actionable.	5/17/2022 5:38 PM

**Q9 STRENGTHS AND WEAKNESSES** Highly Developed: Strengths and weaknesses are described accurately and thoroughly. Developed: Most strengths and weaknesses are described accurately and thoroughly. Emerging: Some strengths and weaknesses are described accurately and thoroughly. Initial: Minimal evidence that strengths and weaknesses are described accurately and thoroughly.

# Instructional Program Review - MET 2022

Answered: 15 Skipped: 0



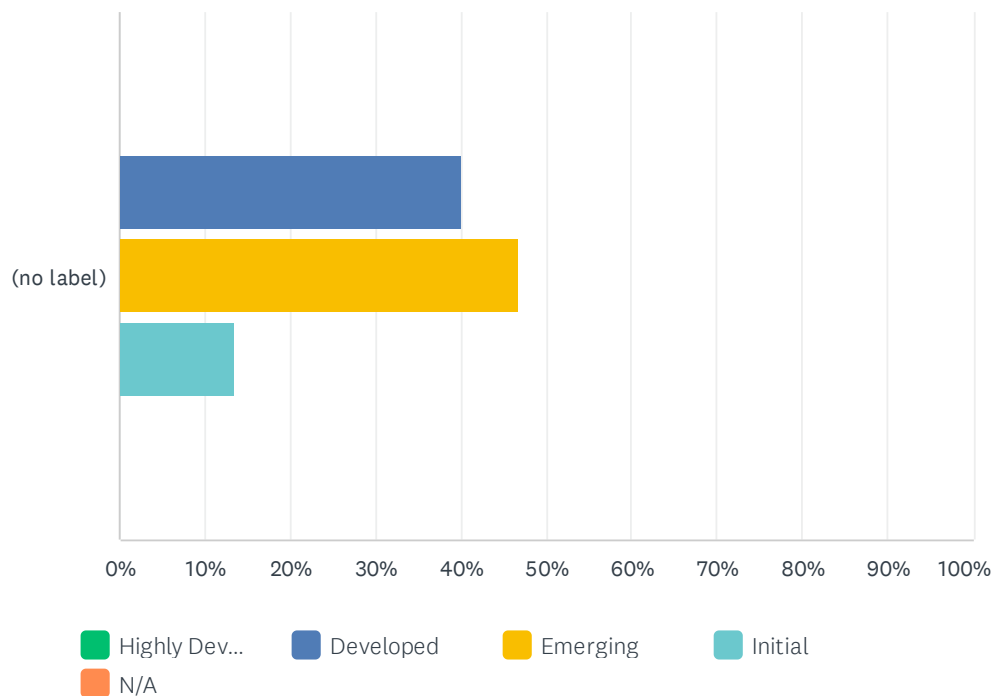
	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	13.33%	46.67%	33.33%	6.67%	0.00%	15	2.67
	2	7	5	1	0		

#	COMMENTS/FEEDBACK:	DATE
1	Students that complete this program get jobs in their field of study. This program has struggled with enrollment and attracting traditional aged students.	6/3/2022 4:40 PM
2	This program could be a best kept secret. I did not see listed a need for marketing support which may be of benefit	6/2/2022 4:41 PM
3	The program has a large potential for growth. Weakness is lack of available instructors, and third party testing.	6/2/2022 9:17 AM
4	addressed by program lead	6/1/2022 12:36 PM
5	Strengths are the instructors, the community (due to their need for these services), and being able to reach the non-traditional learner. Weaknesses are need for additional instructors, third part testing for certifications, and the costs for new technologies/machines. Not enough courses being taught to move students quickly through the program.	6/1/2022 11:36 AM
6	Engagement and cooperation with employers is key. ANG relationship is foundational. This is a program that could really explode due to employment needs. Need for additional instruction needed.	5/23/2022 3:44 PM
7	Problems well communicated, with viable solutions offered.	5/20/2022 1:50 PM
8	Perhaps future potential is really what this program has?	5/17/2022 5:38 PM

**Q10 NEW GOALS AND PLAN** Highly Developed: Multiyear planning process with evidence of use of assessment data in planning. Developed: Multiyear planning process with some assessment data. Emerging: Short-

term planning process recently implemented. Initial: Minimal evidence of planning process.

Answered: 15 Skipped: 0

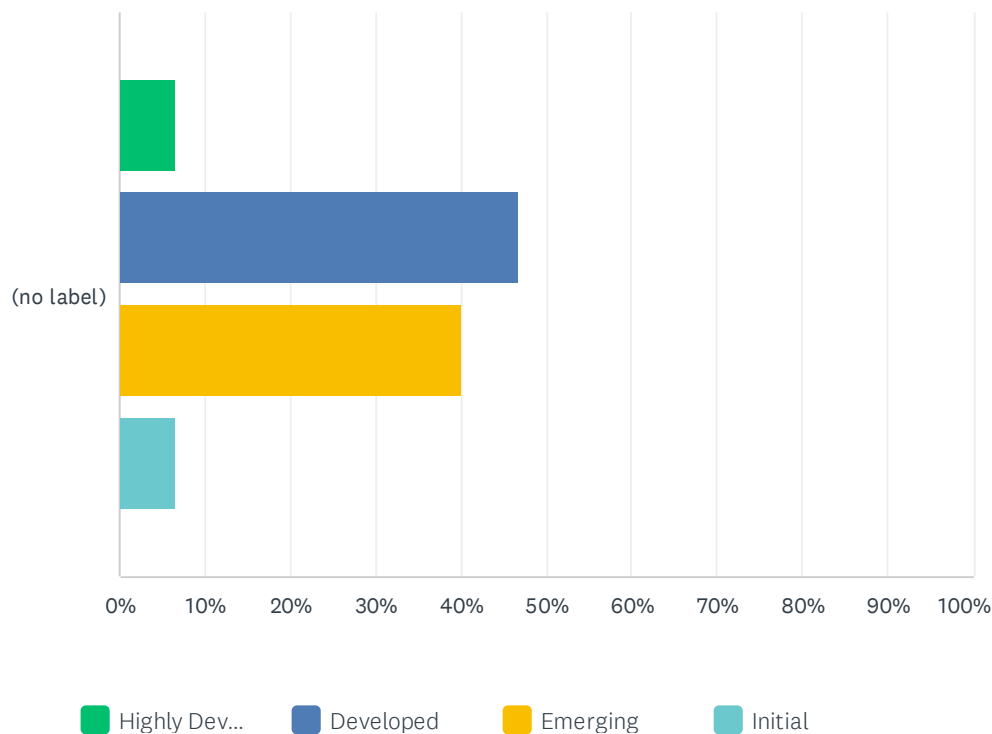


	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	N/A	TOTAL	WEIGHTED AVERAGE
(no label)	0.00%	40.00%	46.67%	13.33%	0.00%	15	2.27
	0	6	7	2	0		

#	COMMENTS/FEEDBACK:	DATE
1	New goals incorporate career community instructional supports. This program already has several established goals related to the department of labor grant.	6/3/2022 4:40 PM
2	Third party testing, increase number of adjuncts, merge one more multi-disciplinary course.	6/2/2022 9:17 AM
3	Goals are not measurable and are not linked to Strategic Plan or initiatives.	6/1/2022 3:34 PM
4	NEW Goals as stated lack specifics, timelines, and outlined linkage to either prior or newer Strategic Plan. For example: How many instructors? In what kind of timeline? Blend of FT/Adjunct? Is there an appendices for "priority" equipment and anticipated outcomes? Are there specific targets for increased outreach-especially to underserved populations with associated enrollment (and program growth?). Are there plans to coordinate with KCC Marketing and Student Affairs (as well as external stakeholders) in the recruitment process? Are there targets for associated employer placement (and ways to capture that information on an ongoing basis). Are there plans for additional/inclusive trainings for both program and KCC Facilities staff as new equipment is purchased/installed?	6/1/2022 12:36 PM
5	Has a list of goals and plans, but no details on how these goals will be achieved.	6/1/2022 11:36 AM
6	Identified goals. Plan next.	5/23/2022 3:44 PM
7	Goals focused on student success.	5/20/2022 1:50 PM
8	new goals are very check one-and-done. Don't talk about the elephant(s) in the room, such as strategies to attract new enrollments.	5/17/2022 5:38 PM

**Q11 OVERALL PROGRAM EVALUATION** Highly Developed: Evidence of ongoing systematic use of planning in selection of programs and services. Developed: Program exhibits evidence that planning guides program and services selection that supports the college. Emerging: There is evidence that planning intermittently informs some selection of services to support the college. Initial: Minimal evidence that plans inform selection the of services to support the college's mission.

Answered: 15 Skipped: 0



	HIGHLY DEVELOPED	DEVELOPED	EMERGING	INITIAL	TOTAL	WEIGHTED AVERAGE
(no label)	6.67%	46.67%	40.00%	6.67%	15	2.53
	1	7	6	1		

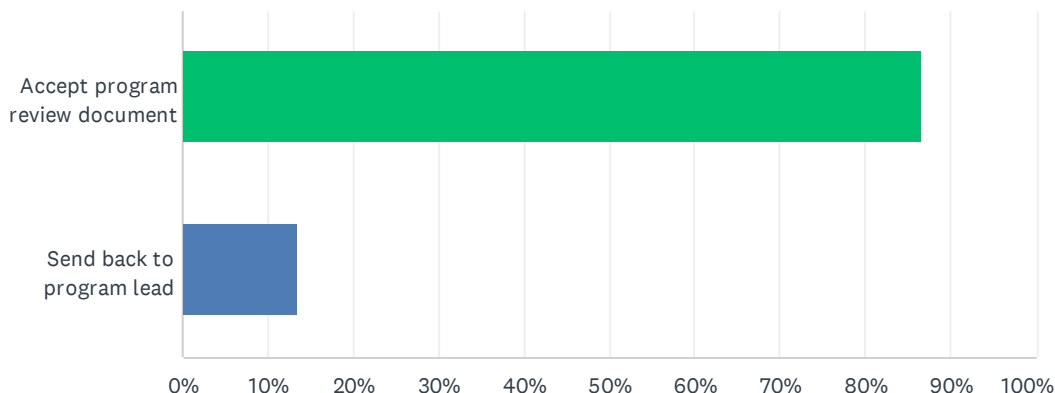
#	COMMENTS/FEEDBACK:	DATE
1	Aspects of the program review were discussed and examined.	6/3/2022 4:40 PM
2	As listed in the report, there are many areas which are in need of support. Many of these supports appear to be in repair with the new apprentice center construction.	6/2/2022 4:41 PM
3	This was a difficult review. There's SO much good stuff that's happening, and I'm peripherally aware of how hard associated faculty and leadership have contributed and continue to put into the overall work (which ripples across multiple institutional priorities like CTE and Registered Apprenticeships). This said, there were elements of the review document that felt as if they may have been a bit rushed or at least benefitted from additional activity/data point updates (related to prior goal benchmarks) and/or supplemental peer review for clarity and context in certain areas. There is no question of the importance to the college, but perhaps some opportunity for broader holistic analysis beyond course components (and, if already developed,	6/1/2022 12:36 PM

provided as a supplemental index for the group). What does the program look like once fully staffed, transferred to the new facility, and fully equipped? I feel like we got a great sense of the incredible efforts, immediate obstacles, and some (student) impacts, but not much pertaining to future visioning and associated steps to get there.

4	This is cutting edge technology, in demand career opportunities, and soon to have some additional support in facilities. With the right push this program should take off.	5/23/2022 3:44 PM
---	--	-------------------

## Q12 Should this academic program review be accepted by CIIC or sent back to the program lead for further work?

Answered: 15 Skipped: 0



ANSWER CHOICES	RESPONSES	
Accept program review document	86.67%	13
Send back to program lead	13.33%	2
TOTAL		15

## Q13 Please highlight the strengths of the program.

Answered: 15 Skipped: 0

#	RESPONSES	DATE
1	Industry prepared experienced faculty. Students that complete the program gain employment in the field of study. Positive collaborative relationships with OIT.	6/3/2022 4:40 PM
2	dedicated staff, good equipment, solid computer labs	6/2/2022 4:41 PM
3	High paying jobs.	6/2/2022 9:17 AM
4	There is a real need for this program to help develop the workforce needed to keep our economy on track.	6/1/2022 4:40 PM
5	Dedicated FT faculty member.	6/1/2022 3:34 PM
6	Drive, skills, experience, and work ethic of program lead in particular, and associated faculty overall. Rapid implementation of new (remote) technologies into instructional model(s) that serve as examples for both the campus and statewide peers. Role of program in institutional narrative and growth (i.e. presence in Apprenticeship Center)	6/1/2022 12:36 PM

## Instructional Program Review - MET 2022

7	Well documented.	6/1/2022 11:36 AM
8	Career projections support the need for this program.	6/1/2022 10:26 AM
9	Instructor commitment. Valuable degree and skills.	5/23/2022 3:44 PM
10	The program is focused on training for high-value skills a student will need to be successful after graduation, in industry. As these skills change, the program is adapting.	5/20/2022 1:50 PM
11	There is a clear need for the courses being offered, and partnerships are being established to strengthen the program.	5/20/2022 7:54 AM
12	Bringing more of the program on-site to KCC with the new building may help focus the program more.	5/18/2022 1:33 PM
13	This forward looking program prepares students for high paying jobs.	5/18/2022 8:43 AM
14	The program has visionary leadership. I am very reluctant to send the evaluation back for re-do, but there is much to do, to translate "vision" into an actionable growth plan.	5/17/2022 5:38 PM
15	There seems to be many opportunities for students in the work force. The program is aimed at getting students well paying and needed jobs.	5/17/2022 9:44 AM

### Q14 Please outline weaknesses of the program.

Answered: 15   Skipped: 0

#	RESPONSES	DATE
1	Technology is very sophisticated, expensive, and time and training intensive. The Faculty program lead appears stressed and stretched. Additional supports, should be provided by the college to better support this program.	6/3/2022 4:40 PM
2	Stan is spread thin setting up equipment and teaching classes.	6/2/2022 4:41 PM
3	Expensive program	6/2/2022 9:17 AM
4	The program hasn't hit its stride. Student recruitment is challenging.	6/1/2022 4:40 PM
5	Lack of communicated plan to increase enrollment.	6/1/2022 3:34 PM
6	limited specificity in prior goals (achievement metrics) and future goals outline. Need for additional instructional capacity and updated equipment (et al) to address "gaps" in knowledge for those entering 4 year institutional degree programs.	6/1/2022 12:36 PM
7	Lack of some pertinent information.	6/1/2022 11:36 AM
8	Lack of qualified instructors. The cost of new technologies.	6/1/2022 10:26 AM
9	To get to the next level additional instructors needed. This program really needs some marketing help to reach outside of our area. Should be statewide.	5/23/2022 3:44 PM
10	The program is in a highly vulnerable state as there is only one technical instructor.	5/20/2022 1:50 PM
11	Limited staffing. Need for third party testing.	5/20/2022 7:54 AM
12	From the program review it is difficult to assess most of the elements required in the report, since the responses provided did not address the questions asked. The reader has to try to infer how the information that is given may be answering the question.	5/18/2022 1:33 PM
13	The program needs more adjunct instructors, but in order to hire them, they first need to attract more students.	5/18/2022 8:43 AM
14	The program's staffing is very fragile. There is no good plan for growth. This program is not attractive in its name or assumptions about the future of the industry. A need for 3.9 million skilled employees does not automatically translate to anything that would make a high school student want to go into this field.	5/17/2022 5:38 PM

## Q15 Please make recommendations for program improvement.

Answered: 15 Skipped: 0

#	RESPONSES	DATE
1	The development of a CAD pathway might increase interest in the program and enrollment. Adjunct faculty may need to be provided to support this new pathway.	6/3/2022 4:40 PM
2	I believe a solid marketing plan for boosting enrollment would be of benefit to the program.	6/2/2022 4:41 PM
3	Stan is a great advocate for his program and KCC. Continue on....	6/2/2022 9:17 AM
4	Long term planning needs to be a focus for the instructional staff. Developing a message that resonates with the target audience is important.	6/1/2022 4:40 PM
5	Assure CLOs are accurate and up to date or revise them, link student assignments to CLOs rather than "real word deliverables". Use assessment data to plan curricular changes. Professional development n teaching and learning since current faculty are well developed in their specific area of expertise (manufacturing/machining).	6/1/2022 3:34 PM
6	None beyond already provided	6/1/2022 12:36 PM
7	Find more instructors to be able to provide these courses more frequently.	6/1/2022 11:36 AM
8	Continue to focus on finding qualified instructors and the relationship with OIT to support the program.	6/1/2022 10:26 AM
9	Hire and support. Seek out students statewide.	5/23/2022 3:44 PM
10	A plan for instructor sustainability needs to be implemented soon, especially with the potential for the program to grow with the to-be opened Apprenticeship Center.	5/20/2022 1:50 PM
11	Continue search for additional qualified personnel. Work with the Testing Center to see if needed third party testing can be provided to students.	5/20/2022 7:54 AM
12	Rewrite the program review, but also look at some successful program reviews first as a way to better understand how the responses need to be crafted.	5/18/2022 1:33 PM
13	Marketing and outreach are essential for making this program viable.	5/18/2022 8:43 AM
14	growth planning and succession planning are urgent needs, it is too possible to get caught up in creating a room full of machinery and find you have no-one to put hands on it.	5/17/2022 5:38 PM
15	It seems this program is going in the right direction. With the new space and equipment, there is potential for growth. But, staffing is still a concern.	5/17/2022 9:44 AM

## Q16 Please enter your name.

Answered: 15 Skipped: 0

#	RESPONSES	DATE
1	Jamie Jennings	6/3/2022 4:40 PM
2	Bill Jennings	6/2/2022 4:41 PM
3	Paul Breedlove	6/2/2022 9:17 AM
4	Charles Massie	6/1/2022 4:40 PM
5	Allison Sansom	6/1/2022 3:34 PM



# Instructional Program Review - MET 2022

6	Peter Lawson	6/1/2022 12:36 PM
7	Edis	6/1/2022 11:36 AM
8	Kelley Fritz	6/1/2022 10:26 AM
9	Mike Homfeldt	5/23/2022 3:44 PM
10	Holly Owens	5/20/2022 1:50 PM
11	Rochelle Daniel	5/20/2022 7:54 AM
12	Jo Cochran	5/18/2022 1:33 PM
13	Jeanne LaHaie	5/18/2022 8:43 AM
14	Tom Nejely	5/17/2022 5:38 PM
15	Joni Hansen	5/17/2022 9:44 AM